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Topical Analysis of 234 School Surveys

EDUCATION READING ROOM
2 HR RESERVE

Compiled by

Bureau of Cooperative Research, Indiana University School of Education
HENRY LESTER SMITH, Director

INDIANA UNIVERSITY
EDUCATION
READING ROOM

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Foreword

A TOPICAL ANALYSIS OF 234 SCHOOL SURVEYS

In this bulletin 234 school surveys have been analyzed on the basis of the topics discussed in these surveys. Each survey was read carefully and an effort was made to include every portion of the discussion under some definite heading. In each case the particular pages or portions of pages of any survey devoted to a special topic are indicated. The particular surveys represented in this analysis were chosen not on the basis of whether they were or were not the best surveys to be found, but upon the basis of their availability. These are the surveys available in the library of Indiana University. All the surveys in the University were used. The purpose of the analysis is to assist those who are interested in school surveys in locating the material available. It is hoped that this analysis will be of especial assistance not only to the practical school administrator, but to university students who wish to become familiar with the kind of information that is found in surveys, and with the techniques used in the collection and tabulation of such data.

H. L. Smith

Suggestions for Using the Survey Analysis

THE surveys analyzed in this bulletin are listed alphabetically in the back of the bulletin. (See pages 92-109.) Each of these is given a number, which is used to represent this particular survey thruout the bulletin.

The first figure in each group of figures under the subject divisions in the analysis is the number of the survey in which the material is to be found. The figures which follow the colon in each group of figures refer to the page numbers in that survey on which material dealing with the subject can be found.

For example, the first division of the analysis, on page 10, deals with the subject of "The Survey: Authors, Organization, and Purpose." Under this is found the first group of figures "2:21-35." This means that the survey which has been given the number "2," as listed in the back of the bulletin, contains a discussion of the authors, organization, and purpose of the survey on pages 21-35. Upon looking in the list of surveys, the reader finds that the survey referred to is the *Report on the Schools of Akron.*

A list of the subject divisions under which the surveys have been analyzed and the pages on which these divisions are listed can be found by referring to the Table of Contents.

Editor's Note

WHILE this study is issued as Number 4, Volume III, of the series of *Bulletins of the School of Education*, and bears the date of March, 1927, much of the material has been collected since that time. This accounts for the apparent discrepancy between the date of publication of the bulletin and the fact that the bulletin contains the analysis of a few surveys published subsequent to that date.

H. L. Smith

Director.

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227. Watertown, New York
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228. Westchester County, New York
School Reports in Westchester County, New York. A Study of Local School Conditions. Alexander J. Inglis. Westchester County Research Bureau. 1912.

229. Westbrook, Connecticut
Educational Inquiry, Westbrook, 1916. Connecticut State Board of Education, Bulletin No. 33. 1916.

230. West Hartford, Connecticut
A Survey of the Schools of West Hartford. Connecticut State Board of Education. 1923.

231. West Virginia
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232. Wheeling, West Virginia
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233. Winchester, Massachusetts
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234. Winnetka, Illinois
A Survey of the Winnetka Public Schools. Carleton Washburne, Mabel Vogel, and William S. Gray. 1926.

Bulletins of the School of Education, Indiana University*

THE following list includes only publications which have been issued as a part of the series of *Bulletins of the School of Education.* As this series was not begun until 1924, publications of the School of Education before that date are not included in this list. These were published thru the Extension Division, Indiana University.

Proceedings of the High School Principals' Conference (November 23 and 24, 1923).
Vol. I, No. 1, September, 1924. Price, 50 cents.

Investigation of Nursing as a Professional Opportunity for Girls. Florence E. Blazier.
Vol. I, No. 2, November, 1924. Price, 50 cents.

Eleventh Annual Conference on Educational Measurements (April 18 and 19, 1924).
Vol. I, No. 3, January, 1925. Price, 50 cents.

Proceedings of the High School Principals' Conference (November 14 and 15, 1924).
Vol. I, No. 4, March, 1925. Price, 50 cents.

First Revision of Bibliography of Educational Measurements.
Vol. I, No. 5, May, 1925. (Supply exhausted.)

Twelfth Annual Conference on Educational Measurements (April 17 and 18, 1925).
Vol. I, No. 6, July, 1925. Price, 50 cents.

The Effect of Population upon Ability to Support Education. Harold F. Clark.
Vol. II, No. 1, September, 1925. (Supply exhausted.)

Proceedings of the High School Principals' Conference (November 20 and 21, 1925).
Vol. II, No. 2, November, 1925. Price, 50 cents.

A Cross-Indexed Bibliography on School Budgets. Harold F. Clark.
Vol. II, No. 3, January, 1926. Price, 50 cents.

A Comparison of the Results Made on Certain Standardized Tests by Pupils in the Bloomington High School, Who were Taught in Classes of the Same Grade by University Student Teachers and by Regular High School Teachers. Carl G. F. Franzén.
Vol. II, No. 4, March, 1926. Price, 50 cents.

Thirteenth Annual Conference on Educational Measurements (April 16 and 17, 1926).
Vol. II, No. 5, May, 1926. Price, 50 cents.

* Volume IV, Nos. 2 and 3, may be secured thru the Bureau of Coöperative Research, School of Education, Indiana University. All others may be secured from the Indiana University Bookstore, Bloomington, Indiana.

When to Issue School Bonds. Harold F. Clark and Paul Royalty.
Vol. II, No. 6, July, 1926. Price, 50 cents.

Students' Attitude toward Examinations. Grover T. Somers.
Vol. III, No. 1, September, 1926. Price, 50 cents.

Proceedings of the High School Principals' Conference (November 12 and 13, 1926).
Vol. III, No. 2, November, 1926. Price, 50 cents.

Index Numbers in School Administration. Harold F. Clark.
Vol. III, No. 3, January, 1927. Price, 50 cents.

Topical Analysis of 234 School Surveys. Compiled under the direction of Henry Lester Smith.
Vol. III, No. 4, March, 1927. Price, 50 cents.

Fourth Annual Conference on Elementary Supervision (April 14, 1927).
Vol. III, No. 5, May, 1927. Price, 50 cents.

Fourteenth Annual Conference on Educational Measurements (April 15 and 16, 1927).
Vol. III, No. 6, July, 1927. Price, 50 cents.

Some Phases of the Junior College Movement. I. Owen Foster, Harold F. Clark, Willard W. Patty, and Leo M. Chamberlain.
Vol. IV, No. 1, September, 1927. Price, 50 cents.

Second Revision of the Bibliography of Educational Measurements. Henry Lester Smith and Wendell W. Wright.
Vol. IV, No. 2, November, 1927. Price, 75 cents.

A Bibliography of School Buildings, Grounds, and Equipment. Henry Lester Smith and Leo Martin Chamberlain.
Vol. IV, No. 3, January, 1928. Price, 75 cents.

Proceedings of the High School Principals' Conference (November 18 and 19, 1927).
Vol. IV, No. 4, March, 1928. Price, 50 cents.

The Economic Effects of Education. Harold Florian Clark.
Vol. IV, No. 5, May, 1928. Price, 50 cents.

Fifteenth Annual Conference on Educational Measurements (April 20 and 21, 1928).
Vol. IV, No. 6, July, 1928. Price, 50 cents.

Fifth Annual Conference on Elementary Supervision (April 19, 1928).
Vol. V, No. 1, September, 1928. Price, 50 cents.